

December 16, 2014

BOARD OF EDUCATION

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OFFICE OF THE BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
BLANCHARD EDUCATION SERVICE CENTER
PORTLAND, OREGON

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Neeley Wells stated that she was saddened and embarrassed at the enrollment and transfer policy as it reads in the Board packet. The recommendations have been greatly weakened by taking out the sentence at top of the policy that all students be allowed to attend their neighborhood schools. It was a shame that the Board was adjusting sibling preference as the first priority as they were choosing middle class white families over equity. She told the Board to stop patting themselves on the back regarding equity as they were walking around it with the revised policy.

Alicia DeLashmutt shared a story about her daughter who attends Trillium. Her daughter receives special education services but is fully included in her general education classes and was now writing. It improves the teaching of the teacher and students with her.

Gabrielle Mercedes Bolivar stated that she has a sixth grade student and provided a history of his education, stating that he was nonverbal when he entered kindergarten. Recently, he gave a speech. She encouraged inclusion and supports the new 20-20 plan for PPS.

Mark Feldman, Chair of the Talented and Gifted Council, provided comment on the connection of enrollment and transfer, neighborhood schools, and Talented and Gifted students. PPS students were not universally tested for TAG until second grade. If you look only at middle school applicants, 1 in 5 are TAG students. ACCESS turned away 200 applicants this year. TAG services need to be strengthened in PPS.

MALES OF COLOR PLEDGE

Rhania Bensafia stated that she was happy to see this pledge and glad that the Board has strongly worded their equity policy. However, PPS has a principal who called out black students first in a theft; no other students were called out. The Principal has not apologized for their profiling. Her son was embarrassed and hurt. She asked the Board to demonstrate their commitment to racial equity. The Office of Civil rights was currently investigating the issue.

Richard Greensted stated that the Board passed a racial equity educational policy and now the Males of Color Pledge, but asked the Board to resist the urge to congratulate themselves. You will be placing sibling preference first before free or reduced lunch in the enrollment and transfer process. He asked the Board to stick to their racial educational equity policy and continue with forward progression.

FIRST READING: ENROLLMENT AND TRANSFER POLICY

Superintendent Smith walked the Board through

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additional money. Director Buel commented that the Governor had added \$22 million to the education budget for full-day kindergarten and asked how much that would pay for PPS to fund full-day kindergarten.

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RESOLUTION No. 4997

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the

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RESOLUTION No. 4999

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher(s) listed below be elected as a First-year Probationary Teacher(s).

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teacher(s) for the school year 2014-15 the following person(s), subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-time

First	Last	ID
Dominique	Aubry	023811
Sunshine	McFaul- Amadoro	023845
Derek	Nichols	023756

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RESOLUTION No. 5001

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First	Last	ID	Eff. Date	Term Date
Sarah	Kastrup	000828	11/5/2014	6/15/2015
Jeremy	Lo	023899	11/21/2014	6/15/2015
Sean	Mailey	023754	10/20/2014	6/15/2015
Kayla	Matsuura	019307	12/1/2014	6/15/2015
Erin	McCracken Ferro	021714	10/28/2014	6/15/2015
Robert	Melton Jr	008961	10/9/2014	6/15/2015
Jordanne	Moore	023679	11/4/2014	1/29/2015
Sean	Pollock	021296	10/13/2014	12/19/2014
Kayla	Price	020684	9/2/2014	12/19/2014
Juliana	Quastler	018143	9/23/2014	6/15/2015
Mark	Reynolds	015839	10/13/2014	6/15/2015
Nozomi	Senga	019015	12/4/2014	6/15/2015
Shawn	Sloan	023688	10/6/2014	6/15/2015
Joshua	Stohl	022138	11/17/2014	6/15/2015
Alexa	Welle	022184	10/1/2014	4/15/2015
Cari	Woods	022420	12/4/2014	4/14/2015

S. Murray

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5002 and 5003

Director Belisle moved and Director Adkins seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 5002

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

No New IGA/Rs

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Total	Responsible Administrator, Funding Source
Multnomah County	7/1/2014 through 6/30/2017	Intergovernmental Agreement/Revenue IGA/R 57711 Amendment 2	Extend the contract terms for continued provision of network access for County health clinics in various schools.	\$25,200 \$58,800	J. Klein Fund 101 Dept. 5581

Y. Awwad

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RESOLUTION No. 5003

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5004 through 5006

Director Belisle moved and Director Adkins seconded the motion to adopt Resolutions 5004 and 5004. The motion was put to a voice vote and passed unanimously (yes-5, no-0; with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Adkins seconded the motion to adopt Resolution 5006. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Buel]), with Directors Koehler and Morton absent and Student Representative Jayaswal voting yes, unofficial).

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RESOLUTION No. 5004

Portland Public Schools Males of Color Pledge

RECITALS

- A. In 2011, the Portland Public Schools Board of Education adopted a Racial Educational Equity Policy that states, "Closing this achievement gap while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff. Race must cease to be a predictor of student achievement and success."
- B. To operationalize the Racial Educational Equity Policy, the Board reviews and receives regular reports on annual action plans.
- C. The District has adopted three priorities to promote student achievement and success:
 - 1) All students will be reading at benchmark by the end of third grade.
 - 2) Reducing overall exclusionary discipline and eliminating disproportionality.
 - 3) Accelerating high school graduation and completion rates.
- D. The District is developing an action plan in support of the Council of Great City Schools' Males of Color Pledge which is a collective commitment to improve educational outcomes for boys and young men of color and is part of the President's My Brother's Keeper Initiative.
- E. The Board agrees with the Council of Great City Schools in its statement that, "On its face, the tragic events in Ferguson concerned the police and the local community. But ultimately, this is a case about how America's institutions, including our schools, respect the well-being, rights, and futures of all our young people. This broader reading of Ferguson extends to how our schools define and mete out justice and ensure that all students have access to the highest standards and opportunities."

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RESOLUTION No. 5005

Adoption of 2014-15 School Calendar and 2015-2016 School Calendar
Instructional Hours

RECITALS

- A. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; Grades